Student/Parent Handbook

2026 – 2027

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Welcome

Archbishop O'Leary High School has a reputation of preparing students for success after high school. Whether your destination is the workplace, university, apprenticeship or college, the staff of O'Leary are committed to preparing our graduates for the challenges and opportunities that await them after high school. O'Leary students consistently strive to be the best that they possibly can be, in all areas of life. Our students work to make a difference in the greater community, looking to make a difference for those around them. In addition to a tradition of excellence in academics, students of O'Leary can expect a well-rounded education that provides the opportunity to participate in a wide variety of athletics, clubs, and school events.

A commitment to hard work and a dedication to upholding our strong tradition of excellence and community will ensure that your time at O'Leary will be remembered as remarkable.

Nicole Falcone-Dempsey, Principal

Mission Statement

The mission of Archbishop O'Leary Catholic High School is to provide a Christ-centered education that nurtures the unique potential and personal development of each student as they grow into individuals who reflect the love of God and live out Christian values.

Vision Statement

Our students will grow in wisdom, compassion, and courage, engaging in joyful and rigorous learning, as they discover the fullness of who God created them to be.

Contacting the School

The most effective means of communication with staff is via email, and as you likely know, our District email format is simply firstname.lastname@ecsd.net. Please contact the classroom teacher directly if you have any questions.

You will also have a Cohort Assistant Principal who will be linked to you throughout your time at Archbishop O'Leary High School.

The Cohort Assistant Principals for next year will be as follows:

- Last name beginning with:

A – D	N. Rolph-DeVicque	Nicole.Rolph-DeVicque@ecsd.net
E – K	C. Dunkley	Colleen.Dunkley@ecsd.net
L – Q	R. Marcelo	Roslyn.Marcelo@ecsd.net
R – Z	F. Spilak	Frank.Spilak@ecsd.net

General School Information

Bell Schedule



Personalized Development Time (PDT)

Personalized Directed Time (PDT): Empowering Student Choice and Ownership in Learning

PDT offers students a structured yet flexible opportunity to take greater ownership of their learning. While students are still expected to meet academic targets, PDT allows them to choose what they learn, when they learn it, and where they engage—supporting diverse learning styles and multiple intelligences.

Our goal is to foster self-directed, intrinsically motivated learners who take personal responsibility for academic growth and success.

PDT is every Monday, Tuesday, Wednesday and Friday from 8:10 am- 8:50 am

During this time, students can use PowerSchool to select from a wide range of learning opportunities, including:

- One-on-one support or enrichment with teachers
- Collaborative group work
- Exam preparation
- Assessment completion
- Club exploration
- Project development
- Pre-learning for upcoming content

Student Expectations:
Students are expected to:

- Register for a PDT session using the Flex Session feature in PowerSchool. Attendance is **mandatory** and will be recorded based on session sign-up. Students are required to register based on their current academic schedule.
- Be active participants in the planning and assessing of their learning
- Be motivated to use this instructional time to take the next steps in their learning
- Deepen their understanding of the courses they are learning
- Use results of their assessment to improve the quality of their work and success
- Use results of assessments to improve their learning
- Use teacher guided learning goals to accomplish their work

Building Access

Our front doors open at 8:00am when staff supervision begins. All the doors to the school will be locked before that time. Students can only use the front door to gain access to the building. If students choose to arrive prior to this time or take an earlier bus that is not a school special, they must wait outside until 8:00am. These times coincide with Edmonton Transit school special schedules. When leaving the school to go to our west campus (St. Cecilia), students must use the front door only. This will help us control who is coming and exiting the building throughout the day.

As per ECSD policy, in cases of inclement weather, we will allow students to enter 10 minutes earlier, at 7:50 AM.
The above policy will be followed when:

A. The temperature is -20C or below.
B. A high wind chill is evident, and the temperature falls below -20C
C. There is significant continuous rainfall.

General Office

The General Office is open from 8:00 a.m. to 3:30 p.m., Monday, Tuesday, Wednesday, and Friday's. Thursday's the office is open from 8:00 a.m. to 3:00 p.m. due to staff meetings and school activities. ***ALL VISITORS*** are required to report to the General Office and must have an appointment with no exceptions.

Change of Address, Telephone Number, Emergency Contact, or Email Address

Parent/Guardian or students should notify the General Office as soon as possible of any change of address or telephone number.

Business Administration Office

The Business Administration Office is open from 8:00 a.m. to 3:30 p.m. daily. The services available in the business office include book distribution and collection, locker assignments, collection of school fees and the sale of the ARC card (bus pass). The ARC card is available for purchase between the hours of 8:00 a.m. and 3:30 p.m. Students are not permitted to purchase an ARC card for a friend.

NOTE: We do not accept cheques for the ARC card or school fees.

School Fees

Please see on our website under "**About and School and Transportation fees"**, section on our website for the current fees. If parents wish to set up payment plans, they are to contact our business administration office or their child's cohort assistant principal.

Refund Policy

Compulsory fees will be refunded on a prorated basis. Refunds will be based on the last day of the month of termination. Student User Fees will be refunded at the discretion of the applicable department. This is usually determined on the portion of the fee consumed.

NOTE: *Any fees owed will be added to the fees due at registration. Please note that once all books and locks have been returned at the end of the school year, Grade 12 students may be eligible to receive a $90 refund.*

Cafeteria / Lunch

The school cafeteria will be open Monday, Tuesday, Wednesday & Friday 8AM to 2:00PM. Hours are subject to change.

Students may have lunch in Hub or Alumni Hall during the lunch hour. Students can also choose to leave the building for lunch and should remain outside for the duration of the lunch hour. Any student wishing to eat lunch inside of the building can access one of the open classrooms on our main campus throughout the week (excluding Thursday).

School-Issued Lanyards and ID

The school-issued ID and lanyard must be properly worn as soon as a student enters either Main Campus or West Campus and it must continue to be visible and properly worn at all times. Students in CTS labs, PE, the Fitness Centre, or other labs will have proper protocols given to them for those areas.

School-issued lanyards and ID are worn for safety and security reasons but also to scan in for attendance in each of their classrooms, permitting all staff and students to know who should be in our buildings, as O'Leary students, and who should not be.

This protocol is in place for all students, staff, and visitors at O'Leary. The student ID card must be presented to sign in for PDT sessions, regular classes, access books and equipment from the Success Centre, for all transactions through the Business Administration Office, and **to write final exams** (school based and Diploma).

PowerSchool and Parent Portal

Reporting Academic Achievement

To safeguard our environment and to promote much more accurate and efficient reporting practices, Archbishop O'Leary will again endorse the use of paperless reporting.

Please ensure that you access PowerSchool at https://powerschool.ecsd.net/public on a continual basis for real time evaluation and attendance results. Should you require assistance in obtaining and/or using your PowerSchool login, please contact the school at 780-476-6251.

In addition, as previously indicated, you are encouraged to communicate with your Cohort Assistant Principal and classroom teacher(s) to regularly inquire about student progress and attendance.

The opportunity to access teachers throughout the term replaces the traditional parent/teacher interview process at Archbishop O'Leary. The most effective means of communication with staff is via email. Emails can be accessed through Power School as they are hyperlinked.

Attendance

According to Section 12(b) of the *School Act*, "**students must attend school regularly and punctually.**" Achievement in school is dependent on regular and punctual attendance. If expectations are not met, one or more of the following consequences may result: losing privileges, making up time in Study Hall during spares or Thursday afternoon, withdrawal from the class, or withdrawal from school.

Alberta Education simply records student attendance as *present* or *absent* and all possible attendance categories (i.e. Vacation, ill, etc.) are not recognized by the Ministry of Education.

The following is a list of acceptable reasons for student absences:

- Student illness
- Emergency (accident, extreme weather)
- Medical emergencies or specialist appointment
- Death or serious illness in the family

We request that non-urgent medical and dental appointments be scheduled prior to or after regular school hours.

Procedure to Report an Absence

1. When a student is absent from school, his/her **parents** or **guardian MUST** call the school (**780- 476-6251**) ***before 11:00 a.m.*** For attendance calls after 3:30 p.m., please leave a message. Parents/guardians can also update attendance via the **School Messenger APP.**
2. Students who are absent without an acceptable reason will have their attendance marked as an **unexcused** absence and their parents will be contacted daily by telephone and email.
3. Student Cohort Assistant Principals will be involved in attendance follow-up procedures.
4. Students failing to comply with the "regular attendance" guidelines will be assigned a **final mark** in that course which, **along with their accumulated absences**, will be reported to Alberta Education and recorded on their **permanent academic record**.

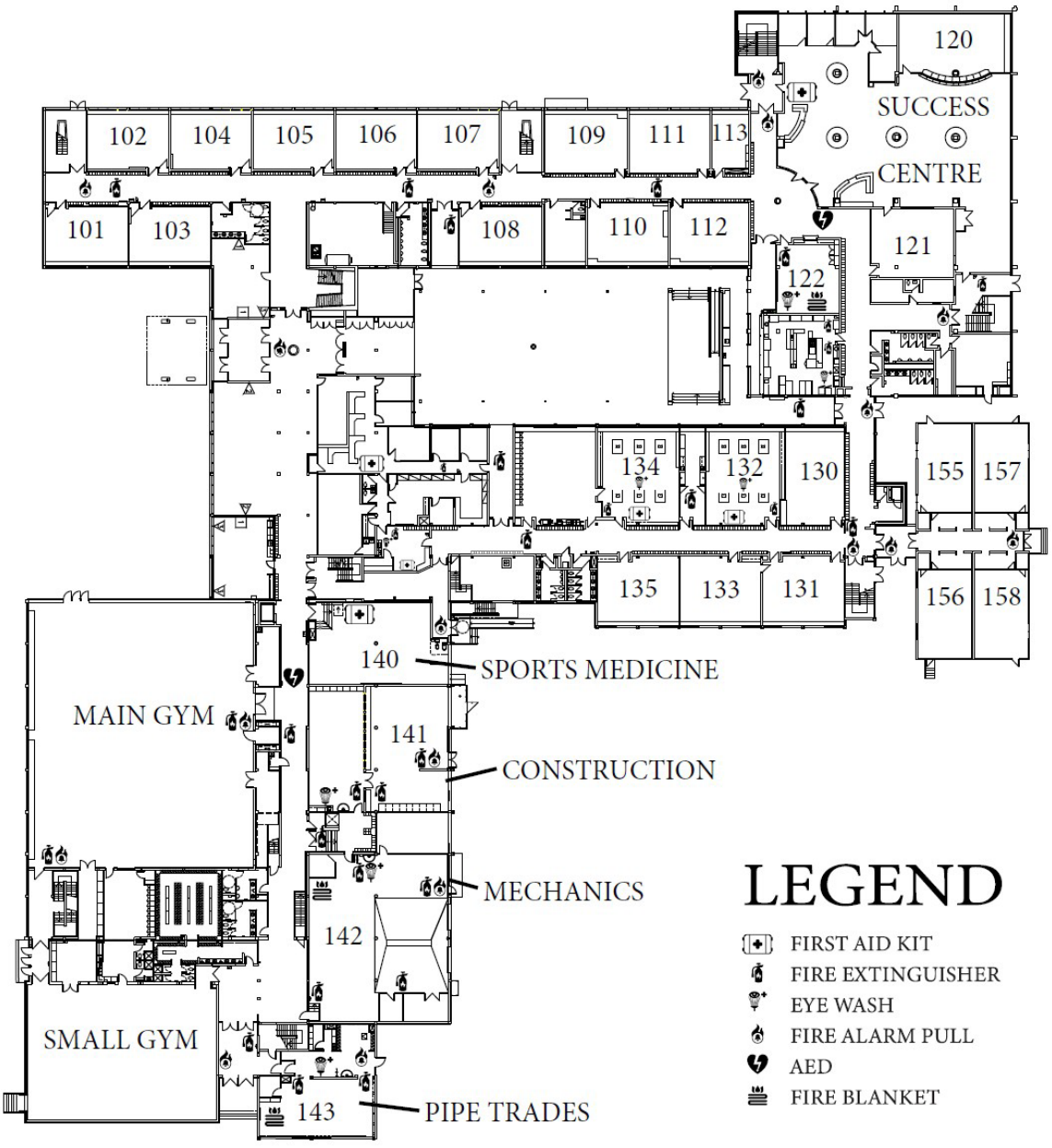
Student Parking

Student parking is **NOT** permitted at the O'Leary Pool, St. Cecilia School, or the Glengarry parking lots. Free parking is available in front of the school where specified or in the surrounding community, on a first-come basis. It is expected and enforced that O'Leary students act as good neighbors, with all members of the surrounding community. We must be respectful and courteous to the community and the environment.

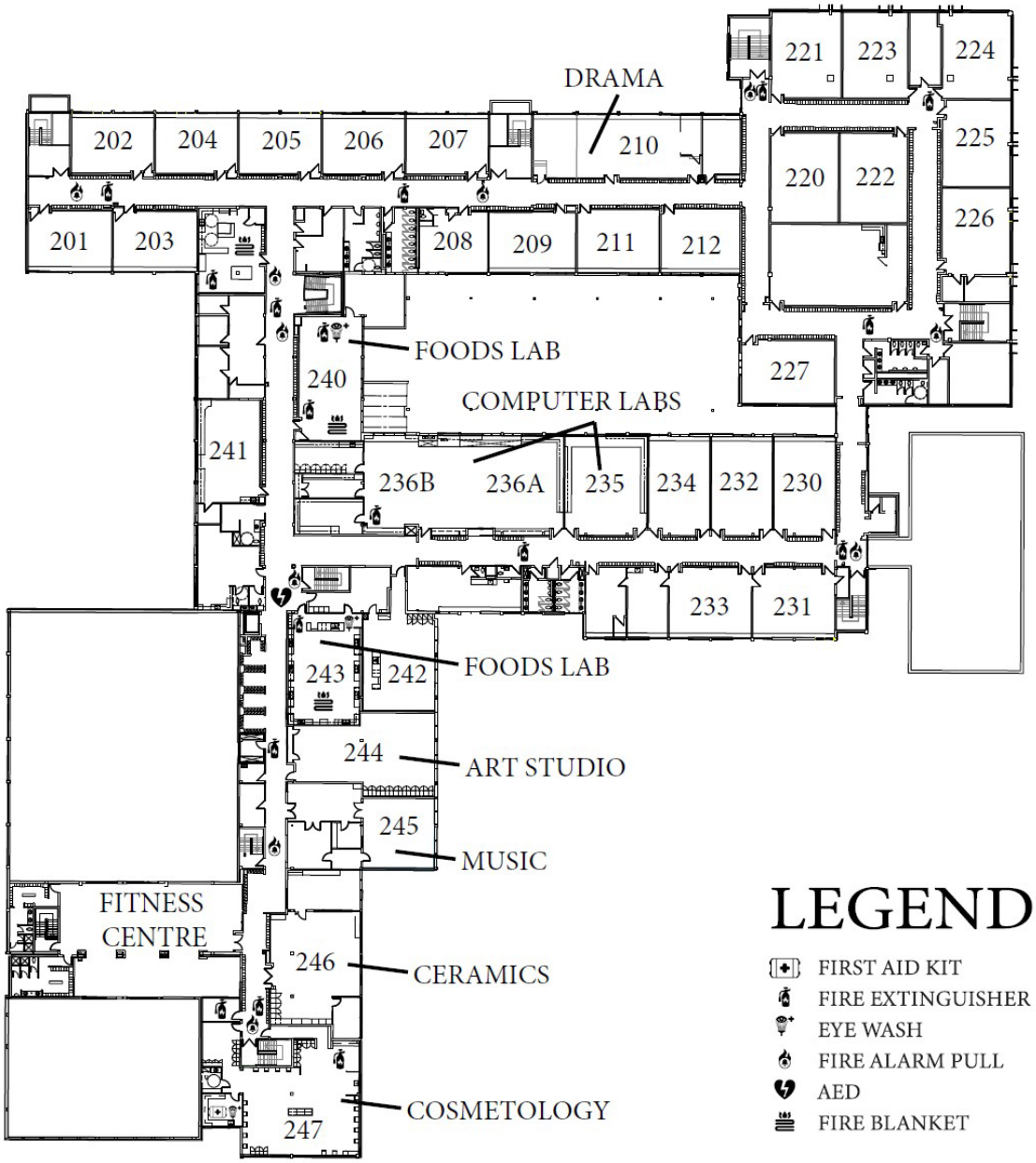
School Maps

Archbishop O'Leary is a dual campus school. Classes run out of Archbishop O'Leary High School (Main Campus) and St. Cecilia Junior High (West Campus)

O'Leary School Maps



West Campus (St. Cecilia School) Map – Main Floor



STUDENT CONDUCT

Student Conduct Policy

At Archbishop O'Leary High School, we focus on creating a school environment that is welcoming, caring, respectful and safe. The creation of and maintenance of a safe and caring school is the responsibility of every member of the Archbishop O'Leary community. Our goal is to develop responsible, caring and respectful members of a just, peaceful and democratic society who have accepted Jesus as their role model for life. "Love one another as I have loved you." (John 15:12) and "Do unto others as you would have them do unto you." (Matthew 7:12) are apt descriptions of the model of behavior laid down for us by Jesus Christ.

Students are expected to conduct themselves in a manner that safeguards and contributes to a safe and caring environment that fosters and maintains respectful and responsible behaviours. Every individual plays a vital role in respecting diversity and fosters a sense of welcome and belonging for all members of the school community.

This code of conduct is based on input from students, parents, and staff and is guided by the Alberta School Act and District Policy. This policy will be reviewed and adapted as necessary on an annual basis by members of the school community.

Acceptable behavior:

The rights set out in the *Alberta Human Rights Act* and the *Canadian Charter of Rights and Freedoms* are afforded to all students and staff members within the school setting. Students are expected to contribute to the positive nature of the school by acting in a mature manner. The atmosphere we create is suitable for motivated, independent people who want to further themselves by taking advantage of the educational opportunities we offer. Students are always expected to follow the behaviors outlined below, which are modeled daily by our staff. The statements below are not an exhaustive list:

Students will:

- Respect yourself and the rights of others in school.
- Make sure your conduct contributes to a welcoming, caring, respectful and safe learning environment in the school that respects diversity and fosters a sense of belonging of others in your school.
- Refrain from, report and refuse to tolerate bullying or bullying behavior, even if it happens outside of school or school hours or electronically.
- Refrain from engaging in violence of any kind at school and during school-related activities.
- No action toward another student, regardless of the intent of that action will cause harm, fear, or distress to that student.
- No action toward another student within the school community will diminish the student's reputation within the school community.
- Assist in the prevention of violence without putting the student's own safety or well-being at risk, by co-operating with school staff and supporting intervention efforts. Students are encouraged to report incidents of concern to school staff.
- Any action that contributes to a perception of bullying, whether it occurs during school

time, or after school hours, or whether by electronic or other means, will be addressed by the school if it is determined that the actions impact the well-being of the alleged victim within the school community.

- Any action that humiliates or contributes to diminishing the reputation of a student because of race, religious beliefs, color, gender, physical disability, mental disability, ancestry, place of origin, marital status of parents, source of income of parents, family circumstances or sexual orientation of a student is deemed to be an act of bullying.
- Inform an adult you trust in a timely manner of incidents of bullying, harassment, intimidation, or other safety concerns in the school.
- Students who are bystanders of bullying have a responsibility to report observed incidences to the SRO, administration, staff member or parent/guardian.
- Act in ways that appropriately represent you and your school.
- Attend school regularly and punctually.
- Be ready to learn and actively engage in and diligently pursue your education.
- Know and comply with the rules of the school.
- Cooperate with all school staff.
- Contribute positively to your school and your community.

We affirm that pursuant to the *Alberta Human Rights Act* and the *Canadian Charter of Rights and Freedoms,* students and staff members are protected from discrimination. More specifically, discrimination refers to any conduct that serves to deny or discriminate against any person or class or persons regarding any goods, services, accommodations or facilities that are customarily available to the public, and the denial or discrimination is based on race, religious beliefs, color, gender, physical disability, mental disability, ancestry, place of origin, marital status, source of income, family status or sexual orientation.

If school administration or school staff or the SRO are not informed of challenging behaviors by students or parents, then we do not know and cannot act to assist.

Unacceptable behavior:

Section 31 of the *Education Act* clearly states that students will be held accountable for unacceptable conduct whether the behaviors occur inside or outside of the school building or school day or if they happen electronically (i.e. any form of social media). If the conduct negatively affects a member of the school or interferes with the overall school environment, students will be held accountable. **Students can report any type of bullying to the SRO, the school administration, staff members, or to parents**.

Examples of these types of unacceptable behaviors include but are not limited to the following:

- Behaviors that interfere with the learning of others and/or the school environment or that create unsafe conditions.
- Acts of bullying, harassment, discrimination, or intimidation.
- Physical violence.
- Retribution against any person in the school who has intervened to prevent or report bullying or any other incident or safety concern.
- Illegal activity such as possession, use or distribution of illegal or restricted substances, Possession or use of weapons, theft or damage to property.

Consequences for unacceptable behavior:

A student demonstrating unacceptable behavior may be subjected to one or more of the following consequences. These consequences will take into consideration unique student attributes such as age, maturity and individual circumstances. The school will provide preventative procedures, supportive procedures for minor breaches of conduct and fair, corrective interventions to address major breaches of conduct.

- **Verbal warning** – a reminder that the behavior is inappropriate, and an alternative strategy is agreed upon for future incidents.

- **Contact with home** – used in conjunction with most consequences to ensure parents Are informed and involved.

- **Relocation** – student temporarily relocated to a supervised location to complete Specific course assignments.

- **Removal of privileges** – ineligible for extra-curricular groups, field trips, etc. until behavior shows consistent improvement.

- **In-school suspensions** – student does all required work in a supervised area away from other students (only used in very rare circumstances).

- **Suspension from school** – temporary removal from course, program, class, school
    - bus, school, or school property for a specified period (Section 24 of the *School Act*).

- **Transfer to an alternative program** – determined in discussion with parents and the other program site. The student loses the privilege of attending the current school but is placed in another school or program in the Division.

- **Expulsion to alternative program** – student loses privilege of attending school but is placed by the Board in another school or program in the Division.

Parent/Guardian responsibilities:

Parents have the responsibility to take an active role in their child's educational success, ensure that the child attends school regularly, and act as the primary guide and decision maker with respect to the child's education. Parents are expected to conduct themselves in a manner that supports a safe and caring learning environment through respectful and welcoming behaviour within the school community.

Standard of Dress

Philosophy

In Edmonton Catholic Schools, students are expected to dress in a manner that honors the dignity of the human person, who was created in the image of God, and that supports an inclusive, welcoming, caring, respectful, safe, and Catholic learning environment that promotes the well-being of all. Each school in the Division will have a ***Standards of Student Dress*** *for their community. Understanding that it is not possible to list all the specific types of acceptable and unacceptable student dress, the purpose of establishing* ***Standards of Student Dress*** *is to empower students to make appropriate choices*

Students are expected to dress in a manner which is appropriate for the school day or for any school sponsored event. All students shall come to school dressed in a comfortable manner that allows them to be authentically who they are, while also meeting the standards in this document.

Students who do not meet the ***Standards of Student Dress*** *will be required by the school principal or their designate to meet the standards before participating in school activities. Schools will facilitate the enabling of students to meet the standards in such situations whenever possible.*

Student dress must maintain personal safety and the safety of the school community. Students are not permitted to wear articles of clothing, jewelry or accessories that indicate or suggest membership in or affiliation with any group or organization that does not support a safe and caring Catholic learning environment that fosters and maintains respectful and responsible behaviours and that promotes the well-being of all.

Underwear/undergarments must not be visible or exposed, and buttocks and nipples must be covered and remain so during all activities over the course of the school day. Students at Archbishop O'Leary High School are expected to follow the Archbishop O'Leary Standard of Dress Policy.

All pants are expected to be worn at the waste, buttoned and zipped up.

Archbishop O'Leary students must wear:

- A shirt or the equivalent (tops) with opaque fabric that covers the entire front, back, and sides under the arms
- Pants or the equivalent (bottoms), and
- Shoes

*Courses or activities may require specific attire for safety or curriculum purposes (ie: CTF/CTS, PE, science labs, field trips)

Archbishop O'Leary students may wear:

- Headwear that is specifically required for religious observance (ie. hijab, yarmulke, turban) or for medical reasons in consultation with the principal
- Headwear/hats/caps must allow the face to be visible to staff, and not interfere with the line of sight of any student or staff
- Hoodies can be worn with the hood down and not over the head to ensure the ability to identify individuals, either in person or through security footage

- Illustrative examples of tops: T-shirts, sweatshirts, sweaters, tank tops
- Illustrative examples of bottoms: jeans, leggings, sweatpants, skirts, dresses, shorts
- Clothing with logos or text on it that is positive in nature, respectful, or implies or encourage a healthy lifestyle/choice for children and youth.

Archbishop O'Leary students may not wear:

- Articles of clothing that discriminate based on age, religion, gender, gender identity/expression, body type, race, ability, and socio-economic status.
- Articles of clothing with words or text that depict or imply hate, violence, profanity, drugs/drug use, alcohol/alcohol use, sexual activity, or criminal activity.

Students who have not met the standard, as outlined above, will be addressed in the following manner:

- At the first possible opportunity for a private conversation, the staff member who has identified the issue will speak to the student about the concern in a manner that respects their privacy and dignity.
- The student will be presented with options to bring them into closer alignment with the standard for the remainder of the school day such as:
    - Wearing another article of their own clothing which they have at school that is in alignment with the standard.
    - Contacting a parent or guardian to bring in an article of clothing that is in alignment with the standard.
    - Borrowing an article of clothing from a friend that is in alignment with the standard.

Student Owned Technology

Archbishop O'Leary is a fully wireless environment, and students are encouraged to bring their personal devices to enhance their learning.

Prior to use, each student must sign and adhere to the Edmonton Catholic Schools Acceptable Use Agreement. All wireless enabled devices are permitted in class for learning purposes only, and with the permission of the classroom teacher. Students who choose not to follow the responsible use policy will be considered for disciplinary action. During instructional time, devices are not to be used to place phone calls, for social media purposes, for recording or still photography purposes. At no time may cell phones be used in the office area.

School owned devices will also be available for student use before school, during school, lunchtime and after school with teacher permission, and with appropriate supervision.

Students are responsible for the safety and security of their devices.

Student owned technology is not permitted during an examination and may result in a mark of zero granted for the assessment being written.

If families need to get a message to a student during the day, we encourage you to phone the school at 780-476-6251.

Personal Electronic Device Policy:

In accordance with the Government of Alberta's Ministerial Order #014/2024 Standards for the Use of Personal Devices and Social Media in Schools, Archbishop O'Leary High School will restrict the use of personal electronic devices such as cellphones and smart watches, air pods, META glasses or any Bluetooth devices.

Expectations:

- Students may not use cell phones/smart watches, air pods, META glasses and tablets during instructional time.
- If brought to school, these devices must be in silent mode and secured in lockers during instructional time If there is no locker assigned to a student, these devices must be powered off and stored in the student's backpack.
- Some teachers will have students place their device in a holder that hangs on the door.
- These devices are not to be used in settings such as change rooms, washrooms, or private counselling rooms that have the potential to violate a person's expectation of privacy.
- Personal electronic devices may be permitted for educational purposes only when directed by teachers within the instructional space.
- Students on spares are not allowed to use cellphones in instructional spaces such as Success Centre and Braided Journeys.
- Personal electronic devices will only be permitted for health or medical reasons or to support special learning needs with this allowance documented in a signed IPP.

All exceptions to this policy must be approved by the principal, prior to implementation. We strongly encourage students to leave these devices at home. If brought to school, it is the responsibility of the student to ensure that any devices are kept in a secure location. Staff are not responsible for any lost, stolen, or damaged devices.

Policy Misconduct: Failure to comply with this policy will result in the following:

Infraction 1: warning will be issued to the student by a staff member by being asked to put it away (if the phone is immediately put away there is no further discussion); infraction must be logged

Next Infractions: continued defiance or failure to comply with a staff member will result in further school-based consequences such as suspension and request for parent meeting with administrator.

****If a student **refuses** to follow the rules and the cell phone policy listed above, consequences will be immediate*. **Under the Alberta Education Act, Section 31 and the Provincial Ministerial Order, students are expected to:**

- comply with the rules of the school and the policies of the board
- co-operate with everyone authorized by the board to provide education programs and other services
- be accountable to the students' teachers and other school staff for the student's conduct

Attendance

Attendance is an essential part of a student's academic success. It is important that students regularly attend school and are on time for all their classes.

When a student is absent, they must meet with their teacher(s) to find out what material and/or assessments need to be completed. It is the responsibility of the student to ensure that any missed content or assessments is completed by the deadline provided by the teacher.

Consistent absences may result in their removal from a course.

Extended Absences/ Vacations During School Year

With the semester system for classes, family vacations during school time are strongly discouraged. A student who is absent for four – 80-minute blocks of instructional time per day will very quickly fall behind and their course grades will be lower. For the rare occasion when travel is necessary, students and parents are expected to inform their Student Administrative Coordinator well in advance and complete the appropriate form. ***Travel forms are available in the general office***. It is the responsibility of the students to complete the work they have missed.

Diploma (Alberta Education mandated) and District exams cannot be rescheduled. They must be written on the day and time scheduled. In a non-final exam course, if the early leave necessitates missing an exam in January, or

June, the student has two options:

1. Receive their evaluation to date (as a percentage of the course completed); OR
2. Request to write their final exam if:
    a) 85% of the course has been completed and
    b) the student has a passing grade in the course.

If a Diploma Exam is missed for any reason, it must be written in the next writing period, by Alberta Education requirements. This is completely out of control of school staff.

The School Administration requires written parental consent to grant early leave for non-diploma exams and reserves the right to review and determine an appropriate choice given the specific circumstances.

Student Spares

Archbishop O'Leary requires the following minimum course enrolments:

Grade 10 - full course load (no spares)
Grade 11 – maximum of one 5-credit spare (or two 3-credit spares)
Grade 12 – all graduation requirements are in place in the schedule

Timetables that do not meet the minimum course enrolment requirements will be adjusted. Note that these guidelines are in place to ensure that students meet graduation requirements outlined by Alberta Education and fulfill the course requirements necessary to be a full-time student at Archbishop O'Leary High School.

Student Use of Food Delivery Apps

Students are Not to use food delivery apps (i.e. Uber Eats, Skip the Dishes, etc.) to have orders delivered to the school from outside restaurants. These services end up disrupting the flow of the main office when we must then track down the student who placed the order.

Student & Staff Conduct at Liturgical Celebrations

In the celebration of a Catholic Liturgy, we believe Christ is present in the assembly, with the priest presiding in the person of Christ.

- Do not bring drinks (coffee, water, pop) into the church during celebrations.
- Refrain from chewing gum during celebrations and especially if you are receiving communion.
- Do not wear earphones/air pods, text messages, or have a cell phone present during any part of the celebration.
- Participate in the celebration and make it a Holy enjoyable experience.
- All parts of the celebration must be listened to with respect; whenever anyone is speaking there should be no other talking or distracting behavior to take away from the sacredness of the proceedings.
- Students, staff and visitors of all faith backgrounds are welcome and expected to attend the celebrations. Only Baptized, practicing Catholics should receive

the Eucharist. Non-Catholics are invited for a blessing.

- If we are celebrating a full Mass with the Eucharist, only those who have been baptized and received their first communion should receive the Eucharist (Communion).
- You indicate you would like to receive a blessing by crossing your arms over your chest instead of holding them out to receive communion.
- If you choose not to receive communion, or a blessing, please remain silently seated.

Student Misconduct

Cheating/Plagiarism

Presenting someone else's work as your own is an act of academic dishonesty and will not be tolerated. Zeros could possibly be issued.

Controlled Substances and Alcohol

Any student who is in possession of, under the influence of, or distributing: alcohol, inhalants or any other harmful or illegal substance on school property, including the possession or use of electronic cigarettes or vapes, will be dealt with by the Edmonton Police Service and/or school administration. Consequences for violations of the controlled substance or alcohol policy will include suspension and/or expulsion. Charges may be laid where warranted by the Edmonton Police Service through the SRO.

Defiance

Section 12 of the *School Act* outlines student responsibility to the adults put in charge of the delivery of their education program, including guest instructors, education students, and service personnel working in the school. Students shall comply with the authority given to all staff members (i.e. custodian, support, substitutes, teachers, and administration).

Under Sec 27 of the *School Act,* a charge of "creating a disturbance" may be laid against a student by the by the Edmonton Police Service through the SRO in any situation that is deemed to be appropriate.

Dice and Playing Cards

Gambling and gambling type games (i.e. poker) are not allowed on school property.

Fighting

Fighting in school or on school grounds will not be tolerated under any circumstances. Consequences for fighting will include suspension and/or expulsion. Any student fighting will also be dealt with by the Edmonton Police Service through the SRO.

Incidents that take place off school grounds, outside of school hours, yet impact the school environment in any manner will be addressed through the *School Act* and consequences may be earned through the school.

Harassment

Threatening any member of the O'Leary community (physical/ mental harassment, indignity, defamation, injury, or violence) will be treated as a criminal offence and referred to Edmonton Police Service for processing.

Language

Students and O'Leary community members are expected to use language in a manner that shows respect for themselves and their fellow community members.

Laser Pointers

For safety reasons, students are ***NOT*** permitted to use laser pointers in school.

Lates

Students shall attend school regularly and punctually. Students have **four** minutes between classes and have the responsibility to be on time for all their classes. Lates may result in a student being marked absent from the class.

Smoking/Vaping

Students are ***NOT*** permitted to smoke/vape, possess any tobacco products, vapes, or e-cigarettes at any time, while in the vicinity of the school, on school property or within the school itself.

Students are subject to a $250 fine under Public Places Bylaw 14614 Sec. 12(A), Vaping In A Building, issued by the Edmonton Police Service through the SRO.

Spares

Students on spare are to be working quietly in the HUB or in the Success Centre. Students are not to be walking the halls or disturbing classes. If students have a spare at the end of the day it is encouraged that students leave the building for the day.

Vandalism

Students are expected to respect school property and the property of others. We encourage students to report any vandalism to the administration. Students who willfully cause damage to school property will, as a minimum, be assessed the cost of repairing the damage. Further consequences and criminal charges may be deemed necessary and appropriate.

Educational Planning

Path to High School Completion

High School Diploma Requirements (Diploma Pathway)

To successfully attain a High School Diploma, students must meet the following requirements:

- earn minimum of 100 credits
- English 30-1 or 30-2
- Social Studies 30-1 or 30-2
- 20 Level Mathematics
- 20 Level Science
- Physical Education 10
- Career & Life Management (CALM)
- 10 Credits in a CTS/Fine Arts/Modern Language
- Additional 10 credits in a 30 Level Course (not English or Social Studies)

High School Certificate of Achievement (K&E Pathway)

To successfully attain a High School Certificate of Achievement, students must meet the following requirements:

- Earn a minimum of 80 credits
- English 20-2 or English 30-4
- Social 10-2 or 20-4
- Mathematics 10-3 or 20-4
- Science 14 or 20-4
- Physical Education 10
- Career & Life Management (CALM)
- 5 Credits in 30 Level Occupational Course/CTS/Locally Developed Course (Occupational Focus)
- 5 credits in Workplace Practicum/Work Experience/Green Certificate/Special Projects/RAP

Certificate of School Completion (WIN Pathway)

To qualify for the Certificate of School Completion, students must meet the following criteria:

- worked on the goals and objective of their Individualized Program Plan/Instructional Support Plan
- attended school for at least 12 years by the end of the current school year
- is 17 years of age by March 1 of the current school year
- nomination is submitted in a student's last year of high school
- is registered with one of the follow special education codes (41, 43, 44 or 52) at the time of school completion. Registrations with other special education codes can also be considered and will be reviewed by Learner Services Branch.

Course Change Guidelines

Our timetable is prepared based on the *student choices* provided during the Spring registration and therefore, due to the time and effort put into this process, few student timetable changes should be required. If changes are required, some classes may no longer be available. Following is the course change guidelines we will be adhering to for the school year:

A course change will be considered or provided if:

- You have failed a prerequisite course.
- You have not met the prerequisite minimum **60%** for academic programming, even though you have passed the previous course.
- Due to illness or other medical reasons, you were not or will not be able to complete the requirements of a course.
- The change provides the opportunity to meet Grad requirements.
- You wish to move to another course stream i.e. Social 20-1 to Social 20-2.
- **Option courses will not be considered for changes**, unless it is necessary to do so to make one of the changes outlined above.
- **Students cannot take the same course in the same year should they fail the course in the first semester.**

Course Streaming

At Archbishop O'Leary student stream selections must be made based on prerequisite course standing. Students must meet the minimum recommended prerequisite mark to make a particular course stream selection. Adjustments to student schedules will be made prior to semester one and semester two as AOL teaching staff complete prerequisite checks prior to the start of the semester. Students need to check PowerSchool before the start of each semester to confirm courses. Please see streaming guidelines in our Archbishop O'Leary Viewbook.

Graduation/Commencement Ceremonies

Graduation Ceremonies celebrate the completion of high school study at Archbishop O'Leary and the achievement of Alberta Education's High School Diploma. Only students who have met all diploma requirements as set out by Alberta Education and Archbishop O'Leary High School are eligible to attend.
School administration and Student Services review all students' credit information to determine eligibility. Please visit the school website for the most up to date information.

The Commencement and Grad Banquet Ceremonies are held to celebrate the completion of high school for Grade 12 students at O'Leary.

All Grade 12 students who meet the designation of a Graduate are eligible to attend. All outstanding school fees must be paid prior to the purchase of graduation tickets. It is recommended that if needed parent's/guardians set up a payment plan early in the year to ensure all fees are paid before the purchase of ticket.

The 2026 Commencement and Grad Banquet Ceremony is scheduled for June 10-11, 2027. A $90.00 graduation fee is paid with registration for Grade 12 students.

Students, starting in September, will begin work on their AOL Redbook. This online resource is completed by students and reviewed by Cohort Counsellors to track and

monitor Grade 12 academic programming.

Archbishop O'Leary students wishing to participate in graduation ceremonies must complete a minimum of nine (9) credits in Religious Studies. The most common concerns affecting participation in the Graduation ceremony are:

- failure to achieve 100 credits
- failure to achieve 10 credits at the 30 level, other than English 30-1/30-2 or Social 30-1/30-2
- incorrect module level in CTS courses
- failure to complete 3 levels of Religion
- failing mark in a required course

Also, as this is a school-sponsored activity, all school policies will apply.

Note: One parent/guardian must accompany the graduate to the banquet evening and must remain with the graduate until the end of the event.

Parental Follow Up Required

Schools have the responsibility to provide instructional programs that ensure students meet graduation requirements. **Parental support** is a vital component of students' success in school. Please encourage your son/daughter to:

- do homework consistently
- attend **all** classes regularly and punctually
- study for exams
- understand the material - not just memorize
- manage time efficiently
- attend tutorials for extra help
- take responsibility for learning

Religious Studies

Students are required to complete ***three courses*** in Religious Studies to be eligible to attend commencements, aligned with their Grade 10, 11 and 12 years in Edmonton Catholic Schools.

NOTE: Those students who are unsuccessful in completing a Religion Course will be re- registered in the course the following semester or required to complete the course at summer school. **School authorization is necessary for a student to attend an alternative "off campus" Religion Program**. Cases will be reviewed on an individual basis by the Student Administrative Coordinator.

Assessment Policy

Assessments are used to provide students with consistent, timely, and informative feedback about their performance relative to the standards and outcomes of the course. The term assessment is broad and includes any interaction between student and teacher that provides the teacher information about a student's achievement relative to their learning.

At Archbishop O'Leary, teachers work with Division consultants, subject-area colleagues, department heads, and administrators to develop assessments that represent the standard of the course, provide appropriate and consistent feedback, and maintain an ongoing sense of accountability throughout the course. While not all assessments are for marks, all assessments can be considered integral to the ongoing learning process within a course. Teachers will determine timelines and dates based on their ongoing assessment of student understanding and the required pacing for their courses.

Assessment Information

Formative Assessment	Assessment experiences that result in an ongoing exchange of information between students and teachers about student progress toward clearly specified learner outcomes. Completion of these assessments is important as they provide feedback and an opportunity for deeper understanding of course content and learner outcomes. Although these assessments are not part of a student's overall final grade, they are essential to support student understanding and academic progress. These assessments are **not** optional.
Summative Assessment	Assessment experiences designed to collect information about learning to make judgements about student performance and achievement. These assessments will be used to determine a student's final mark in a course.

Student Expectations

Timeliness/ Missing Assessments, Labs & Practical Work	• Students are expected to complete assessments on the due date provided by the teacher. These dates will be posted on PowerSchool, in the classroom, and/or the Google Classroom. For timely feedback to occur, all assessments are expected to be submitted **on time** by the entire class. • Examination dates are determined by the teacher based on the pacing of their course and their ongoing assessment of student understanding. Students who believe that they are not prepared for an upcoming examination must use PDT sessions in advance to prepare for the assessment and are expected to participate in assessments on the same day as their peers. • Students must attend PDT sessions on the assigned date to make up missed assessments or to complete late or incomplete assessments. Teachers will determine the date of when a missed, late, or incomplete assessment is to be completed. Making up a missed assessment or submitting a late assessment shall only be permitted when: • A documented absence for illness (IL/(Illness), EA (Excused Absence), and SA (School Activity) that is registered at the office by a parent/guardian. And, • There is no pattern of absences (excused or unexcused) on assessment dates. • Unexcused absences **will result in a mark of zero** unless a parent calls the school to confirm the absences. • Students unable to complete a summative assessment on time (due to an excused absence) will be expected to complete the missing assessment within 3 days of return or when assigned by the teacher. **Alternate assessments may be given to students who have missed assessments**. • Any assessments that are directed to take place in the assessment center should only be done during PDT, after school, or on spare. • Students who do not complete a missed assessment on the alternate date provided by the teacher **will receive a zero for the assessment.** • Students demonstrating a pattern of absenteeism on assessment days will need to engage in conversation with their Cohort Assistant Principal. Habitual absenteeism may result in **marks of zero or removal from the affected course(s)**.

	• Some activities (practical labs, practical assessments requiring outside instructors, assessments done on field trips, for example) cannot be redone. Missing these practical assessments **may result in a mark of zero.**
Academic Honesty	An authentic piece of work is one based on the student's individual and original ideas. The work of others must be appropriately acknowledged with proper citation and bibliography. Academic Honesty Misconduct includes: • **Plagiarism:** the representation of the ideas or work of another person as their own. • **Collusion:** supporting another student in allowing one's work to be copied or submitted for assessment by another. • **Duplication of Work:** presentation of the same work for different assessment components and/or diploma requirements. • **Artificial Intelligence (AI Engines)** • Any other behavior that gains an unfair advantage for a student or that effects the results of another student, including but not limited to, taking unauthorized material into an exam room, misconduct during an examination, falsifying records, exchanging or in any way supporting the passing on of information related to an examination, copying the work of another student, failing to comply with the instructions of the persons responsible for conducting an examination, impersonating another student, stealing examination papers, using an unauthorized calculator during an examination, disclosing or discussing the content of an examination, and/or fabricating data for an assignment. Misconduct during an assessment is an **earned zero** for the portion of the assessment that was academically dishonest (i.e., the student has selected to demonstrate no evidence of their learning despite having been provided the opportunity to do so). **Consequences for Misconduct:** The classroom teacher will consult with the Cohort Assistant Principal to determine the consequence. Consequences may include, but are not limited to, grade reduction, redo assignment or assessment, receiving a zero, record on student file, suspension/expulsion from extra-curricular activities or from the school. Students who demonstrate patterns of academic **dishonesty will receive (a) mark(s) of zero** and may additionally receive school-based consequences such as a suspension.
Planned/Extended Absences	Students who have pre-arranged absences (tournaments, appointments, etc.) need to plan for missed assessments **prior to** the assessment day with the teacher. Absences that are 5 days or more require the completion of an Extended Absence form. These forms must be reviewed and signed by students, parents/guardians, classroom teachers and cohort administrators. Notification of an extended absence needs to be completed and submitted 2 weeks prior to departure. Absences, planned or not, greatly impact academic progress and are highly discouraged. Missed learning opportunities cannot be replicated when a child is absent, it will be the responsibility of the student to utilize PDT sessions for missed instruction and assessment. Special cases shall be reviewed by the Cohort Assistant Principal. Absences of considerable length may result in removal from one or more course(s).
Students Receiving Accommodations	Students receiving accommodations must have an IPP that is created in consultation with Learning Coaches. Accommodations are facilitated by the classroom teacher and SASSI Learning Coaches. These students must still adhere to the assessment timeline of the course, as determined by the teacher.
Personalized Development Time (PDT)	PDT is intended to serve as an **additional support** for any student who has missed instruction or assessment. It is also intended to provide an **additional opportunity** for any students who have legitimately missed assessments, at the direction of their teacher. Attending and participating in PDT is an academic expectation at Archbishop O'Leary.

Final Examination Schedules

Schedules for exams are always emailed well in advance and are also available in the general office and are posted throughout the school and our school website and Instagram page. Students are expected to write exams on the day they are scheduled.

All CSA and Diploma Exams must be written on the specified date and time, by ECSD and Alberta Education regulations.

January 2027

Diploma exams **must** be administered in accordance with the scheduled dates and times.

> All diploma exams must remain SECURED before and during the administration. Teacher perusals are permitted. Refer to the Diploma Exam Rules and Policies for detailed guidelines. All diploma exams, except those that are asterisked (*), must remain SECURED after the administration and be returned to Alberta Education and Childcare.

Thursday, January 14	9 AM–12 PM	Français 30–1 Partie A* French Language Arts 30–1 Partie A*
Friday, January 15	9 AM–12 PM	Français 30–1 Partie B French Language Arts 30–1 Partie B
Monday, January 18	9 AM–12 PM	English Language Arts 30–1 Part A* English Language Arts 30–2 Part A*
Tuesday, January 19	9 AM–12 PM 9 AM–11:30 AM	Social Studies 30–1 Part(ie) A* Social Studies 30–2 Part(ie) A*
Wednesday, January 20	9 AM–12 PM	Mathematics 30–1 Mathematics 30–2
Thursday, January 21	9 AM–12 PM	English Language Arts 30–1 Part B English Language Arts 30–2 Part B
Friday, January 22	9 AM–11:30 AM	Social Studies 30–1 Part(ie) B Social Studies 30–2 Part(ie) B
Monday, January 25	9 AM–12 PM	Biology 30
Tuesday, January 26	9 AM–12 PM	Chemistry 30
Wednesday, January 27	9 AM–12 PM	Physics 30
Thursday, January 28	9 AM–12 PM	Science 30

All students are provided with up to double the official time noted above if they require it.

June 2027

Diploma exams **must** be administered in accordance with the scheduled dates and times.

> All diploma exams must remain SECURED before and during the administration. Teacher perusals are permitted. Refer to the Diploma Exam Rules and Policies for detailed guidelines. All diploma exams, except those that are asterisked (*), must remain SECURED after the administration and be returned to Alberta Education and Childcare.

Friday, June 11	9 AM–12 PM	Français 30–1 Partie A* French Language Arts 30–1 Partie A*
Monday, June 14	9 AM–12 PM	Français 30–1 Partie B French Language Arts 30–1 Partie B
Tuesday, June 15	9 AM–12 PM	English Language Arts 30–1 Part A* English Language Arts 30–2 Part A*
Wednesday, June 16	9 AM–12 PM 9 AM–11:30 AM	Social Studies 30–1 Part(ie) A* Social Studies 30–2 Part(ie) A*
Thursday, June 17	9 AM–12 PM	Mathematics 30–1 Mathematics 30–2
Friday, June 18	9 AM–12 PM	English Language Arts 30–1 Part B English Language Arts 30–2 Part B
Tuesday, June 22	9 AM–11:30 AM	Social Studies 30–1 Part(ie) B Social Studies 30–2 Part(ie) B
Wednesday, June 23	9 AM–12 PM	Biology 30
Thursday, June 24	9 AM–12 PM	Chemistry 30
Friday, June 25	9 AM–12 PM	Physics 30
Monday, June 28	9 AM–12 PM	Science 30

No exams scheduled on June 21, National Indigenous Peoples Day.

All students are provided with up to double the official time noted above if they require it.

AP EXAM SCHEDULE 2027

Week 1 Schedule: May 3–7, 2027

Date	Session 1 AP Exams	Session 2 AP Exams
Monday, May 3, 2027	• Human Geography • Physics C: Mechanics	• Biology • Italian Language and Culture
Tuesday, May 4, 2027	• Business with Personal Finance • United States Government and Politics	• European History • Microeconomics
Wednesday, May 5, 2027	• Cybersecurity • English Literature and Composition	• Physics 1: Algebra-Based • Physics C: Electricity and Magnetism
Thursday, May 6, 2027	• French Language and Culture • Physics 2: Algebra-Based • World History: Modern	• African American Studies • Chemistry
Friday, May 7, 2027	• German Language and Culture • United States History	• Macroeconomics • Networking (2026-27 pilot schools only)

Week 2 Schedule: May 10–14, 2027

Date	Session 1 AP Exams	Session 2 AP Exams
Monday, May 10, 2027	• Calculus AB • Calculus BC	• Music Theory • Seminar
Tuesday, May 11, 2027	• Japanese Language and Culture • Precalculus	• Statistics
Wednesday, May 12, 2027	• English Language and Composition	• Art History • Computer Science A
Thursday, May 13, 2027	• Spanish Language and Culture	• Chinese Language and Culture • Environmental Science
Friday, May 14, 2027	• Comparative Government and Politics • Computer Science Principles • Spanish Literature and Culture	• Latin • Psychology

AP Digital Portfolio Submission Deadlines

The following subjects require work to be submitted through the AP Digital Portfolio by the deadlines listed below:

- AP Art and Design: May 7, 2027 (11:59 p.m. ET), is the deadline for students to submit their 3 portfolio components as final.
- AP Computer Science Principles: April 30, 2027 (11:59 p.m. ET), is the deadline for students to submit their Create performance task components as final.
- AP Seminar and AP Research: April 30, 2027 (11:59 p.m. ET), is the deadline for students to submit performance tasks as final.
- **New:** AP World Languages and Cultures: April 30, 2027 (11:59 p.m. ET), is the deadline for students to submit their Personalized Project Reference (PPR)

AOL Support Model

Principal
N. Falcone-Dempsey

Collaborate with Division Office, Cohort Assistant Principals, teachers and families to determine student programming and supports.

Cohort Assistant Principals

Oversees all cohort programming. Works alongside the intervention team to develop and implement appropriate plan for student success.

Cohort A-D	Cohort E-K	Cohort L-Q	Cohort R-Z
N.Rolph-DeVicque	C. Dunkley	R. Marcelo	F. Spilak

Cohort Counsellors

Counsellors are available to assist students with educational counselling, personal supports and post secondary/career planning. Referral to academic and/or mental health supports need to be made to the Cohort Counsellor

Cohort A-D	Cohort E-K	Cohort L-Q	Cohort R-Z
M. Filice	A. Boychuk	J. Paplawski	A. Lopez

Success Coordinators

Facilitate interventions for students who are at risk of not achieving success in school. Work with classroom teacher to assist in completion planning for course content. Work with Cohort Counsellors in graduation planning, credit recovery and transition planning.

Success Coordinator A-K	Success Coordinator L-Z
B. Forhan	D. Drew

Inclusive Supports

Programming to support the inclusion of all students within the classroom and school community

Instructional Coaches
Diploma/K&E: A. Paskevich
WIN: S. Braz-Ferretti

Braided Journeys
Bridging Futures Facilitator: T. McDonald
Wellness Facilitator: S. Omeasoo

EAL Designate
D. Murphy

Wellness Supports

Services providing mental health and wellbeing support for students and families.

Social Worker
H. Kimmins

School Resource Officers (SRO)
Main Campus: Cst. John Hudson
West Campus: Cst. Karla Hope

Academic Supports

Supporting students career planning and off campus experiences.

Off Campus/RAP Coordinators
D. Dixon (RAP)
J.Rink (RAP/Work Experience)

Success Centre

The Success Centre is meant to be a positive and productive place for academic pursuits, study, and research, and for instruction and learning. Students are expected to observe the policies that are in place which support the primary goal.

The Success Centre is open Monday through Friday from 8:15 am to 3 pm. Computers and other equipment are provided for educational purposes.

School Supports that are available to all students:

- School Administration
- School Counselors
- Braided Journeys
- SASSI (Learning Coaches, WIN Teachers)
- Clinical Social Worker
- Counselling Therapist
- School Resource Officers (SRO)
- Family School Liaison Coordinator

Assessment Centre

The Assessment Centre is a space used by students and teachers to assist in facilitating exam accommodation and/or missed assessments. Teachers will assign the student to the Assessment Centre during a pre-arranged time so that missed assessments may be completed. The Assessment Centre is in the Success Centre.

Hours:

Mon./Tues./Wed./Fri:	8:10 am- 11:31 am
	12:14 pm- 2:50 pm
Thursday:	8:30 am- 2:30 pm

School Resource Officer (SRO) Program

The School Resource Officer Program was established by the Edmonton Police Service (EPS) in 1979 to build a close bond of trust and understanding between the law and the student communities. Our School Resource Officers are members of the EPS and are available to provide support/advice to students and do classroom presentations.

Community Resources

The Support Network

The Support Network will listen and will help. The 24-hour distress line is **780-482-HELP** (4357).

Crisis Support

• Distress/Suicide Line	780-482-4357
• Suicide Prevention (Salvation Army)	780-428-8336
• Emergency Social Services - Crisis Unit	780-427-3390
• Youth Emergency Shelter Society	780-468-7070
• Support Network (8:00 am. - 8:00 pm)	780-482-0198
• AADAC Youth Services	1-866-332-2322
• Alateen	780-433-1818

Pregnancy Support Services

• Pregnancy Care Centre (24 hour)	780-424-2624
• Birthright	780-488-0681
• Our Lady of Grace	780-944-2181

Sexual Abuse / Family Violence

• Sexual Assault Centre (24 hours)	780-423-4102
• Child Abuse Hotline	1-800-387-5437

Other Agencies

• AIDS Network of Edmonton	1-877-388-5742
• AIDS Hotline	1-800-772-2437
• Sexually Transmitted Diseases Clinic	1-800-772-2437
• Police	780-421-3333
• Capital Health Authority	780-408-5465
• Catholic Social Services	780-424-3545
• Children's Medical Center	780-944-1840

Awards & Scholarships

The annual Awards Presentation takes place in October. This presentation is a means of congratulating those students who have excelled in academic activities throughout the school year. Please note, students receiving school-based awards and scholarships must be registered full-time students at Archbishop O'Leary and have achieved their award or scholarship requirements through Archbishop O'Leary High School. For courses where a division, school-based, or government final examination exist (such as CSA examinations or Diplomas), these assessments must be factored into the final mark considered for determining award recipients.

Consider scholarships a major research project. Start early to build a diversified portfolio, strong marks, good attendance, leadership, and extra-curricular service. There are many ways in which graduating O'Leary students may obtain help in financing their post-secondary education. Loans, bursaries, and scholarships all provide avenues which contribute to making educational opportunities available to all. Financial assistance is provided by the provincial government, the Catholic school system, various associations, unions, private organizations, financial institutions, service clubs, ethnic communities, and post-secondary institutions. Students should ask their parents to inquire about bursaries, awards, etc. offered by associations, unions and other organizations to which their parents belong. Students must be aware of the deadlines for application and should check with Student Services where they will find current information and application forms.

School Based Awards & Scholarships

Archbishop O'Leary Honours Awards

Honours Awards at Archbishop O'Leary are based on the criteria for the Alexander Rutherford High School Achievement Scholarship. We will be using the 80% and above average for this award.

Advanced Placement Scholar – monetary

Awarded to students who complete three or more AP courses, scoring marks of 3 or higher on all AP exams. Awarded after completion of Grade 12 year.

Advanced Placement National Scholar - monetary

Awarded to students who complete five or more AP courses, scoring marks of 4 or higher on all AP exams. Awarded after completion of Grade 12 year.

Archbishop O'Leary Millennium Scholarship - monetary

This award is presented to a few Grade 12 O'Leary students planning to attend post-secondary. Students must be non-honours (and not eligible to receive any Rutherford funds), diligent, responsible, have at least 90% attendance with a 50%+ in all subjects and provide proof of acceptance at an approved post-secondary institute.

Dorothyann Laslo Scholarship - monetary

This award is in honor of a former Archbishop O'Leary English teacher. The award is based on the student with the highest mark in English 30-1 and the student with the highest mark in English 30-2. The student must have completed the course at Archbishop O'Leary and must have written the Diploma exam. Each award will be based on the average blended class with Diploma mark.

Eileen Meyer Most Outstanding Student Award - monetary

This award is presented to one Grade 12 student who has demonstrated the qualities one would expect of an outstanding student and leader. Considerations include academic endeavor, sense of responsibility and dependability, overall involvement over the past three years, leadership qualities and positive attitude.

Gil St. Arnaud Scholarship - monetary

This award is given to a student who shows high achievement in French, with additional consideration given to a commitment to studying two or more languages.

Kinsmen Salute to Youth Achievement Award - monetary

This award is presented to an O'Leary student with outstanding community service.

Dr. Rob Ferrari Award for Mathematics - monetary

This award is given to a Grade 12 student with the highest combined average in Math 30-1 and Math 31. The student must have completed the courses at Archbishop O'Leary High School and must have written the Diploma exam. The average for Math 30-1 will be calculated based on Alberta Education's weightings for School awarded mark and Diploma exam mark.

Provincial and Federal Awards & Scholarships

Premier's Citizenship Award

This scholarship was created to recognize students graduating from high school who have supported and contributed to Alberta communities through public service and voluntary endeavors. Recipients receive recognition.

Governor General's Medal

For more than 140 years, the Governor General's Academic Medals have recognized the outstanding scholastic achievements of students in Canada. This is awarded to the student graduating Archbishop O'Leary with the highest average based on the Rutherford criteria. There is no monetary award associated with the Medal, though it is very prestigious.

Alexander Rutherford High School Achievement Scholarship

The scholarship has a value of up to $2500. Scholarships are awarded to students achieving a minimum average of 75.0 percent in five designated courses in at least one grade: Grade 10, 11, or 12. The minimum average value of the award and courses that can be used depend on the year the student graduated from high school. Recipients must be enrolled in a full-time post- secondary program or be an apprenticeship student. Please refer to http://studentaid.alberta.ca

Grade 10	Grade 11	Grade 12
• Average of 75.0% to 79.9% in **five** subjects - $300 • Average of 80% or higher in **five** subjects - $400	• Average of 75.0% to 79.9% in **five** subjects - $500 • Average of 80% or higher in **five** subjects - $800	• Average of 75.0% to 79.9% in **five** subjects - $700 • Average of 80% or higher in **five** subjects - $1,300
Average is calculated from 5 designated subjects (Option/CTS courses may also be considered).		
One of: • English 10-1, 10-2 • Français 10, 13 or 10-2	**One of:** • English 20-1, 20-2 • Français 20, 23 or 20-2	**One of:** • English 30-1, 30-2 • Français 30 or 30-2
At least two of: • Mathematics 10C • Science 10 • Social Studies 10-1 or 10-2 • A language other than one used above in Grade 10	**At least two of:** • Mathematics 20-1, or 20-2 • Chemistry 20 • Physics 20 • Science 20 • Biology 20 • Social Studies 20-1 or 20-2 • A language other than one used above in Grade 11	**At least two of:** • Mathematics 30-1, 30-2 or 31 • Science 30 • Social Studies 30-1 or 30-2 • Biology 30 • Chemistry 30 • Physics 30 • A language other than one used above in Grade 12
Any two courses with minimum three credit value at Grade 10 level (1000 or 4000 series) including those listed above and combined introductory CTS courses.	**Any two courses** with minimum three credit value at Grade 11 level (2000 or 5000 series) including those listed above and combined intermediate CTS courses.	**Any two courses** with minimum five credit value at Grade 12 level (3000, 6000 or 9000 series) including those listed above and combined advanced CTS courses.

Notes:
- French and Français are not the same course and not interchangeable.
- A course cannot be repeated after a higher-level course has been taken in the same sequence. Averages are not rounded up for scholarship purposes.
- The value of the scholarship is calculated on the overall average in five designated courses as listed under each grade level.
- All courses listed on an official Alberta Transcript of High School Achievement are acceptable (excludes Driver's Education), and only marks obtained before the start of post-secondary study can be used.
- Courses with a 'Pass' on a high school transcript are equivalent to a 50% mark.
- CALM course can be taken in any grade, but the final mark will be calculated in Grade 11.

Career and Technology Studies (CTS) Courses
Three one credit modules can be combined and used as an option at the Grade 10 and Grade 11 level. Five one credit modules can be combined and used as an option at the Grade 12 level.

To be combined:
- All courses must be from the same level i.e. Introductory, Intermediate or Advanced,
- Courses can be from different subject areas, e.g. computer courses with welding courses, and
- Marks will be averaged at the appropriate level

Extra-Curricular Opportunities

Student Activities & Students' Union

Program Facilitator: Miss. Isabella Perri

Truth, Honor, Discipline...That's O'Leary's school's philosophy, and the Students' Union members respect and value this statement. In addition to our learning and having discipline to make our academic goals a reality, we know that any successful and happy person has a balance between work and play. To have fun in our school environment is our first mission for this year.

The Students' Union plans 3 major SU events each month to bring together our students and our staff to have some fun throughout our year. Our second mission is to live our faith. The SU will be supporting different areas of social justice. Our community can benefit from our helping hands. Social Justice projects will be ongoing throughout our year, and we encourage each of you to promote and support O'Leary's contributions to our community, to make an impact in the lives of those who may need an extra hand.

It is expected and enforced that O'Leary students act as *good neighbors,* with all members of the surrounding community. We must be respectful and courteous to the community and to the environment.

School Clubs & Activities

Several clubs operate each school year to accommodate interested students. Students should follow the daily announcements for club "start-ups." Following is a list of some of the clubs:

- Drama Productions
- Intramurals
- Student Union
- Grad Committee
- Skills Canada
- Easter Hampers
- Yearbook
- Spectrum
- Bike-A-Thon
- Multi-Cultural Day

Metro School Athletics

O'Leary High School has a strong tradition of inter-school athletics. Playing on a school team is challenging and rewarding; all interested students should try out!

Additional Fees may be required for sport specific team activities. All team members are encouraged to attend the year-end Sports Awards Banquet.